

# **FUTURE MARINA HIGH SCHOOL HONORS ENGLISH I STUDENTS!**

We are so excited to welcome you to Marina High School in August, but before we do, you have some work to accomplish first! Please complete the following reading assignment before the first day of school.



## **WHAT TO DO AND WHAT TO EXPECT**

1. Obtain a copy of *Lord of the Flies* by William Golding (from the library, a bookstore, an online bookstore, your sister's or brother's bookshelf, etc).
2. Read the novel.
3. As you read, annotate it (explained below).
4. Bring your book and annotations on the first day of school.
5. Be prepared to discuss and analyze the book during the first few weeks of school.
6. There will be a plot quiz at the beginning of the second week (4th day) of school. Remember, there are only 3 days in the first week of school.
7. You will write your first high school essay using *Lord of the Flies* as the anchor text.

## **PURPOSE**

1. To get you back in the habit of reading and thinking critically before you get to school.
2. To eliminate the time needed to read the book once school has begun.
3. To prepare you to succeed at your first high school essay.
4. To practice annotating and analyzing a text while reading it.



## ANNOTATING YOUR BOOK

1. Use post-it notes, note cards, or other small-sized pieces of paper that can be written on, stored in the pages of your text, and removed from your book for various in class activities.
2. As you are reading, watch out for the items listed below. When you read something that warrants an annotation, write your note down and leave it posted or tucked into the page where the quote appears.

### THREE TYPES OF ANNOTATIONS TO WRITE:

- a. **Characterization:** What does the quote tell you about the character? What kind of person is he? What motivated him to do or say what he did? How has the character changed? What caused that change? What is your personal opinion of him? Suggestion: write the character's name clearly on the post it so you know who the notes are about, this will help for a later activity in class.
  - b. **Quote Analysis:** This annotation should be written in response to a quote from the text. If you are annotating in a book you can write in, underline or highlight the quote that you are providing analysis for. What is the significance of what you just read? Does it predict something that will occur later? Does it change your mind about something? Does it make you feel a particular emotion towards the situation (angry, concerned, relieved)? What can you explain about this quote that is not merely a summary of what happened?
  - c. **Plot:** Most of your annotations should not contain plot summary. The only time you should include plot summary is at the end of each chapter. On the last page of each chapter, write down the four or five most significant things that occurred in the chapter (bullet points). You may also include a synthesis of why these plot points are important and/or how they move the story forward.
3. You should have a minimum of (4) annotations per chapter, one of each type and one additional of the type of your choice.



Questions? Contact one of our Honors English 1 teachers!

Mr. Kramer - [dkramer@hbuhsd.edu](mailto:dkramer@hbuhsd.edu)

Mr. Valle - [rvalle@hbuhsd.edu](mailto:rvalle@hbuhsd.edu)